

# Phonemic Awareness

Phonemic Awareness is the ability to recognize and manipulate individual sounds units (phonemes) in a spoken language: to examine language independent of meaning, to see relationships between words and sounds in words, and to rearrange sounds to create new words. For example, the word chick is made up of phonemes (/ch/i/k/\*); it can be changed to the word pick by replacing /ch/ with /p/.

Students who are phonemically aware are able to master the following tasks:

*Rhyming*-The ability to identify and form rhyming words.

Example: Do these words rhyme?

fun-fam	<i>no</i>
pig-wig	<i>yes</i>
cheer-year	<i>yes</i>
bread-seed	<i>no</i>

*Sound Matching*-The ability to hear and identify similar word patterns.

Example: Which word does not belong?

sun, sad, sip, tub	<i>tub</i>
mat, bat, hop, cat	<i>hop</i>
bee, meat, sea, fee	<i>meat</i>

<https://www.understood.org/en/learning-thinking-differences/child-learning-disabilities/reading-issues/phonological-awareness-what-it-is-and-how-it-works>